

The following Bachelor (BA) and Master (MA) Theses are to the topics of the TRASE project. All the theses are in German:

L. Retznik: Relationships of Young Women with Disabilities (MA, 2015, University of Applied Sciences Merseburg)

C. von Holt: Sexuality and Mental Illness (MA, 2015, University of Applied Sciences Merseburg)

A. Feldsmann: Pregnancy Counseling for Women with Mental Illness (MA, 2015, University of Applied Sciences Merseburg)

B. Ahlefeld: Modern Families – How do People with Disabilities choose? (MA, 2015, University of Applied Sciences Merseburg)

R. Pampel: Sexual Education for Adults (MA, 2016, University of Applied Sciences Merseburg)

J. Stanford: Sexuality/ Relationships and Autism (BA, 2016, University of Applied Sciences Merseburg)

A. Batz: Promoting Resilience of Children being sexually abused within their Families (BA, 2017, University of Applied Sciences Merseburg)

M. Kühn: Attempts of Orientation within the Areas of Tension Disabilities and Sexual Diversity (MA, 2017, University of Applied Sciences Merseburg)

The Bachelor and Master Theses deal with individual aspects of sexual education for mentally disabled, autistic or mentally ill people. They provide an overview of literature currently available and present concepts of sexual education (by Holt, Pampel, Stanford) or individual aspects of sexual education are particularly focussed. These focuses are questions of partnership (Retznik, Ahlefeld), pregnancy counseling (Feldsmann) and sexual and gender diversity in the context of sexual education with regard to disabled people (Kühn). Finally, questions concerning the promotion of resilience were discussed (Batz).